Term Two Learning Overview: Readeville

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INQUIRY

This term our inquiry will be integrated through science and geography. Our main focus will be exploring where our food comes from.

DESIGN AND DIGITAL TECHNOLOGIES

* Children will be involved in design and technology during playful learning and nature play. *Children will also investigate design skills and techniques (e.g. fringing, pop-ups etc) *Cybersafety

<u>HEALTH</u>

Our work this term will incorporate safe practices when using online tools and technology, as well as swimming safety.

SPECIAL DATES AND EVENTS

- * Swimming week 9
- * Assembly week 2 Room 23 & 24
- * Assembly week 4 Room 24 & 23
- * SRC disco Thursday 17th May (Wk 3) 2:10 to 3pm
- * Pupil Free Day Friday 8th June
- * Fire pit night-Room 24&25 Fri 1st June 5 to 6pm
- * Fire pit night-Room 22&23 Fri 29th June 5 to 6pm

<u>MATHS</u>

This term, we will be building on our counting strategies and looking at shape and linear measurement. Our investigations into number will also include skip counting and patterns, ordering numbers and naming and writing numbers.

ENGLISH

Reading and Viewing

- Guided reading opportunities.
- Continue with buddy reading.
- Weekly library borrowing.
- Exploring reading comprehension strategies.
- Read to Self book boxes.
- Literacy rotations incorporating reading, spelling and writing.

Writing Genres:

- Narrative investigating characters character description.
- Procedure.

Speaking and Listening

- Questioning and answering.
- Maths Monster sharing.
- Class discussions.

Spelling/Word Study/Grammar:

Students will be exposed to various spelling features including vowel digraphs, alternative spellings of vowel sounds, short vowels and consonant blends.

<u>Grammar</u>: Children will deepen their understanding of grammatical concepts such as full stops, capital letters, plurals, vowels, adjectives, verbs and nouns.

HOMEWORK EXPECTATIONS

Nightly homework for Reade students should take *up* to 10 minutes and could include these activities:

- * Reading from a reader or another book.
- * Practising reading sight words.
- * Practising counting strategies and number awareness using resources provided last term (100 board, counting strategy posters and games ideas). See blog post for further information.
- * Talking about your child's day at school.